



MARIA KALATHAKI

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VITSENTZOU KORNAROU 20, 70100, ARCHANES, Greece

● EDUCATION AND TRAINING

DEGREE OF BIOLOGY – University of Patras

PH. D. OF MARINE BIOLOGY – University of Patras

MASTER (MED) “STUDIES IN THE EDUCATION” ESPECIALLY IN THEMATIC AREAS OF “OPEN AND DISTANCE EDUCATION”, “EDUCATIONAL RESEARCH”, “ADULT EDUCATION”, “ADMINISTRATION OF EDUCATIONAL UNITS” – Greek Open University

MASTER (MED) “ENVIRONMENTAL EDUCATION” – Aegean University

MASTER (MED) “MODERN TENDENCIES IN THE DIDACTICS OF BIOLOGICAL COURSES AND NEW TECHNOLOGIES – University of Athens

CERTIFICATE OF SCIENTIFIC AND PEDAGOGICAL GUIDANCE OF PRIMARY AND SECONDARY TEACHERS – National Center for Public Administration and Local Government (EKDDA)

CERTIFICATE OF A & B LEVEL OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES (ICTS) – Greek Ministry of Education & Religion

CERTIFICATE OF LEADER OF THE EUROPEAN PROGRAM YOUTH IN ACTION – “Nurture Nature” Project YOUTH IN ACTION

12/11/1986 – 14/3/1987 – Patras

TRAINING PROGRAM STATISTICAL METHODS IN BIOMEDICAL SCIENCES 500 HOURS – Hellenic Statistical Institute

9/1987 – Patras

MODERN METHODS OF SHELLS CULTIVATION IN GREECE 8 HOURS – Ministry of Agriculture

5/1999 – Rhodes

ENVIRONMENTAL EDUCATION IN SCHOOLS 8 HOURS

6/1999 – Rhodes

ΕΠΙΜΟΡΦΩΣΗ ΕΚΠΑΙΔΕΥΤΙΚΩΝ ΣΤΗΝ ΠΕΡΙΒΑΛΛΟΝΤΙΚΗ ΕΚΠΑΙΔΕΥΣΗ 35 ΏΡΕΣ – Ecosystem Management Department of the University of the Aegean

2/2002 – Kalamata

OLIVE AND ENVIRONMENT 40 HOURS – Kalamatas Environmental Education Center

9/9/2001 – 17/3/2002 – Archanes

UTILIZATION OF INFORMATION TECHNOLOGIES AND COMMUNICATIONS IN EDUCATION 48 HOURS – Greek Ministry of Education & Religion

5/2005 – Heraklion

HUMAN ACTIVITY AND ITS IMPACT ON THE NATURAL ENVIRONMENT AND BIODIVERSITY 8 HOURS – Heraklion Branch of the Geotechnical Chamber of Greece.

7/2/2005 – 6/4/2005 – Heraklion

USE OF COMPUTER IN TEACHING OF NATURAL SCIENCES 35 HOURS – School Advisor for Science Teachers

2/2007 – Perutzia, Italy

SEMINARIO DI LANCIO DEL NUOVO PROGRAMMA DI AZIONE NEL CAMPO DELL' APPRENDIMENTO PERMANENTE (2007-2013) 8 ΩΡΕΣ – La Cooperazione Educavita in Ambito Europeo and Perutzia University

3/2008 – Heraklion

TRAINING OF ENVIRONMENTAL EDUCATION EXECUTIVES AND TRAINERS 50 HOURS – National Technical University of Athens

11/2009

ABOUT THE COMENIUS PARTNERSHIPS – National Scholarships Foundation

12/2009

ENERGY RECYCLING AND SAVINGS: ACTIONS AND INTERVENTIONS 16 HOURS – Environmental Education Center of Vamos, Chania

1/2011

THE UTILIZATION OF NEW TECHNOLOGIES IN ENVIRONMENTAL EDUCATION 8 HOURS – Rouvas Environmental Education Center

2/2011

HUMAN RIGHTS AND ENVIRONMENT IN EDUCATION 8 HOURS – Rouvas Environmental Education Center

Istanbul, Turkey

DISSEMINATION SEMINAR "FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY" 8 HOURS – Dogus Egitim Kurumlari

10/2012

RESEARCH WORK: FOLLOW THE RIVER 12 HOURS – Museum of Natural History of Crete

11/2012

DESIGNING SCHOOL ACTIVITY PROGRAMS IN THEMATIC YEAR: HUMAN ENVIRONMENT AND SUSTAINABLE MANAGEMENT 16 HOURS – Environmental Center of Archanes

11/2012

PROMOTION OF LOCAL AGRICULTURAL CROPS: THE VINEYARD ON THE ROAD FOR THE SUSTAINABLE MANAGEMENT OF THE AREA 16 HOURS – Environmental Center of Archanes

12/2012 – Anogeia

INTRODUCTION TO ENVIRONMENTAL EDUCATION-SUSTAINABILITY EDUCATION: PRINCIPLES AND METHODS. DESIGNING PROGRAMS WITH THEME OF HUMANITARIAN ENVIRONMENT AND SUSTAINABLE MANAGEMENT 24 HOURS – Environmental Center of Anogeia

1/2013 – Chania

EARTHQUAKE PROTECTION OF SCHOOL UNITS 8 HOURS – Earthquake Protection Organization (OASP)

3/2013 – Archanes

THE TOURISM NETWORK AND THE ENVIRONMENT IN THE YEARS OF SUSTAINABILITY... 26 HOURS – Environmental Center of Archanes

6/2013

EURONET 50/50 MAX-EXTENSION EXTENSION 50/50 UNLOCK THE ENERGY SAVING POSSIBILITIES IN SCHOOLS AND OTHER PUBLIC BUILDINGS 8 HOURS – Region of Crete

3/2014 – Athens

THE NEW CURRICULUM OF NATURAL SCIENCES IN THE CONTEXT OF THE NEW SCHOOL AND THEIR PILOT IMPLEMENTATION 15 HOURS – School Advisors of Athens

3/2014 – Vamos, Chania

SUSTAINABLE SCHOOL LEADERSHIP: AUTONOMY AND NATURAL SCIENCES 30 HOURS – School Advisor for Science Teachers in collaboration with FORTH

3/2014 – Athens

TRAINING OF EDUCATION EXECUTIVES IN THE IMPLEMENTATION OF THE ASSESSMENT SYSTEM A CYCLE 18 HOURS – Greek Ministry of Education & Religion

5/2014 – Rethymnon

SUSTAINABLE SCHOOL LEADERSHIP: ETHICS AND NATURAL SCIENCES 30 HOURS – School Advisor for Science Teachers in collaboration with FORTH

2/2015 – Terni, Italy

TERNI TOWN OF SAINT VALENTINE, CAPITAL OF HUMAN RIGHTS-2017 30 HOURS – La Pagina Cultural Association and Comune di Terni

9/2016

FROM ANCIENT GREECE TO THE MODERN CURRICULUM, WHERE DOES PHILOSOPHY FIT? 19 HOURS – SOPHIA Network Meeting

4/2017 – Berlin, Germany

SCHOOL LAB EXPERIMENTS IN AVIATION, ASTRONAUTICS, TRANSPORT, ENERGY, 6 HOURS – BERLIN DLR SCHOOL LAB EXPERIMENTS IN AVIATION, ASTRONAUTICS, TRANSPORT, ENERGY

4/2017 – Berlin, Germany

KA1 ERASMUS+ STAFF MOBILITY PROJECT “MSA - MAKING SCIENCE ATTRACTIVE” 20 HOURS – DLI

Malta, Malta

EQUITY AND INCLUSION IN SCHOOLS 30 HOURS – Ministry of Education and Employment of Malta

Patras

ENERGY SAVING WITH BIOTECHNOLOGICAL APPLICATIONS 225 HOURS, TRAINING PROGRAM – Hellenic Productivity Center

10/1998 – Pireus

QUICK COMPULSORY TRAINING PROGRAM FOR THE ACCEPTANCE AND SUPPORT OF EDUCATIONAL CHANGES 32 HOURS – Regional Training Center of Pireus

3/2001 – Poroia, Seres

EDUCATIONAL PROGRAM OF ENVIRONMENTAL EDUCATION, 40 HOURS – Center of Environmental Education of Poroia, Seres

10/2000 – 12/2000 – Heraklion

PHYSICS LABORATORY EXERCISES IN THE UNIFORM HIGH SCHOOL 40 HOURS – Regional Training Center of Heraklion

10/2004 – 5/2005 – Heraklion

BISEXUAL RELATIONSHIPS-WOMEN AND POWER 200 HOURS – Equality Research Center of the Ministry of National Education and Religions

4/2006 – Rethymnon

HOUSE OF RURAL LIFE IN MOUNTAIN RETHYMNO, THE EXPERIENCE THROUGH EXPERIMENTAL INTERACTION 8 HOURS – Cultural Organization "The House of Kourites", 10 hours

4/2007 – Thermo

EVOINOS RIVER: THE FLOW OF THE RIVER IN THE FLOW OF TIME – Regional Training Center of Thermou

9/2009 – Malta

THE NATURAL HABITAT OF THE MEDITERRANEAN REGION 40 ΏΡΕΣ – Sans Frontiers Europe Foundation of Malta

Heraklion

RENEWABLE SOURCES AND LOCAL COMMUNITIES 40 HOURS – Meleses Lyceum and Anadolu College

10/2010 – 3/2011

SCHOOL CELEBRATION OF NATIONAL ANNIVERSARIES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT EDUCATION 50 HOURS – Polemidia High School in Limassol, Cyprus and Meleses Lyceum of Crete

3/2011

BIODIVERSITY IN MINOAN CULTURE: TOGETHER AND DISTANCE SCHOOL TEACHING 10 HOURS – Meleses Lyceum and Polemidia Lyceum of Limassol Cyprus

12/2010 – 1/2011 – Heraklion

NATURAL EUROPE CIP-ICT PSP INNOVATIVE EDUCATIONAL APPROACHES THAT PROMOTE SCHOOL COOPERATION AND NATURAL HISTORY MUSEUMS ON ENVIRONMENTAL AND NATURAL HOURS – Natural History Museum of Crete

2/2011 – Arad, Romania

VIRTUE CAN BE TAUGHT? JOINTED AND DISTANCE TEACHING 5 HOURS – Liceul Pedagogic Dimitrie Tichindeal της Arad Πουμανίας

2010 – 2011

TRAINING OF TEACHERS IN INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT) - B LEVEL 96 HOURS

7/2011

SUMMER SCHOOL "NATURAL EUROPE: USE OF NATURAL HISTORY AND ENVIRONMENTAL CULTURAL HERITAGE DIGITAL CONTENT FOR EDUCATION" 50 HOURS – Department of Physics, University of Crete

5/2011 – 12/2011 – Athens

MAJOR TEACHER TRAINING PROGRAM 200 HOURS – Greek Ministry of Education & Religion

10/2013 – Turgutlu, Turkey

YOUTH IN ACTION "NURTURE NATURE" 30 ΏΡΕΣ – High School of Turgutlu

10/2013 – 12/2013

TRAINING ON THE SCIENTIFIC AND PEDAGOGICAL GUIDANCE FOR THE ACQUISITION OF THE CERTIFICATE OF SUFFICIENCY 100H – National Center for Public Administration & Local Governance (EKDDA)

3/2015 – Istanbul, Turkey

ECUMENITY FOR A SUSTAINABLE SCHOOL LEADERSHIP: AN EDUCATIONAL TRACK OF VALUES IN THE CITY, THE CONNECTION OF TWO CONTINENTS 40 HOURS – regional Administration of Primary and Secondary Education of Crete

9/2015

DEVELOPMENT OF DIGITAL EDUCATIONAL MATERIAL-DIGITAL KNOWLEDGE-INFRASTRUCTURE FOR A DIGITAL SCHOOL, 15 HOURS – Greek Ministry of Education & Religion

Sicilia, Italy

WITH THE THREAD OF ARIADNE ON A PATH OF ONTOLOGY-GNIOLOGY OF ANCIENT GREEK NATURAL PHILOSOPHERS IN GREAT GREECE (SICILY) 30 HOURS – Regional Administration of Primary and Secondary Education of Crete

4/2018 – Athens

WITH THE ATHENIAN DEMOCRACY TO A GLOBAL CITIZENSHIP-INSTITUTIONS AND PLACES OF THE ANCIENT GREEK DEMOCRACY, 30 HOURS – Educational Research & Evaluation Team of the Foundation for Research and Technology Hellas (FORTH)

● WORK EXPERIENCE

25/9/2018 – CURRENT

COORDINATOR OF SECONDARY SCHOOLS' EDUCATIONAL WORK-SCIENCE DISCIPLINES – REGIONAL ADMINISTRATION OF PRIMARY & SECONDARY EDUCATION OF CRETE

12/10/2012 – 25/9/2018

SCHOOL ADVISOR FOR SCIENCE TEACHERS – REGIONAL ADMINISTRATION OF PRIMARY & SECONDARY EDUCATION OF CRETE

28/9/2016 – 25/9/2018

DIRECTOR OF THE REGIONAL TRAINING CENTER OF HERAKLION (PRIMARY & SECONDARY TEACHERS) – REGIONAL ADMINISTRATION OF PRIMARY & SECONDARY EDUCATION OF CRETE

10/1/1990 – 25/10/2012

SCIENCE TEACHER IN SECONDARY SCHOOLS

With some periods of not employing

1/1/1985 – 30/6/1989

RESEARCHER IN UNIVERSITY – RESEARCH COMMITTEE OF PATRAS UNIVERSITY

28/9/2016 – 25/9/2018

HEAD OF THE ICT COUNSELING TRAINING CENTER – GREEK MINISTRY OF EDUCATION AND RELIGIOUS AFFAIRS

● LANGUAGE SKILLS

Mother tongue(s): **GREEK**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DIGITAL SKILLS**

Microsoft Word | Microsoft Excel | Microsoft Powerpoint | Google Drive | Microsoft Office | Google Docs | Social Media | Zoom | Instagram | Skype | Facebook | LinkedIn | Internet user | Organizational and planning skills | Good listener and communicator | Team-work oriented | Written and Verbal skills

● **ORGANISATIONAL SKILLS**

Carrying out a project

I listen and observe carefully and for a long time the others around me in order to understand who are the most suitable to cooperate in handling a case. Accordingly, by personal consultation, or by raising the issue in the working group, I request that others take the initiative and take responsibility, share responsibility. I try to create a framework of work and cooperation so that each partner feels safe, useful and necessary and to know that they can contact me at any time and I am available to offer them support. When I am assigned a project, I try, in addition to its requirements, to give it more dimensions and to be used in other areas, beyond the originally designed.

● **COMMUNICATION AND INTERPERSONAL SKILLS**

Me and the Others

I am straightforward, honest and open. I take responsibility from the beginning, before I am even asked. I understand the position and role I have to play in every relationship and communication with others. I declare from the beginning that I am here, ready to offer and describe what I initially think my own contribution should include. Then I ask others to say their point of view and what they think we can now do together who we are in every relationship and affair. I have a very strong pen, I can better analyze on paper (computer) and compose a topic than in a discussion

● **MANAGEMENT AND LEADERSHIP SKILLS**

Guidance through Networking

My power is the others. Through interpersonal and group relationships, based on mutual respect and appreciation of the contribution of others in certain areas, choose the most suitable and relevant to the project that I have to carry out. I clearly present to them the goals of the project and my goals as well as the benefits that we will gain from the collaborative completion of the project.

Analysis and Synthesis of a work hypothesis

For the analysis and synthesis of a work hypothesis, I spend many days to think about it among others and inquire in books and on internet in order to build a more comprehensive aspect and approach of how can be designed and materialized. General discussions with others who are related to the issue and, continuously, more specific dialogues in details, highlight aspects and potential partners.

Leadership in youth teams to joy the Nature

I participated to the European Program YOUTH IN ACTION "Nurture Nature" where I had experiential laboratories and practices for leading and guiding teams in setting goals and achieve them regarding the enjoyment in nature, protection and participation in its sustainable management

Coach of Pedagogical Teams

I am Coach of the Greek Pedagogical Teams in the European Program Horizon 2020 CONNECT "Inclusive open schooling through engaging and futureoriented science", "H2020-SwafS-2018-2020/H2020-SwafS2019-2-two-stage/872814"

Scientific and Pedagogical Guidance of Teachers

Official title of the Greek Ministry of Education & Religious Affairs

● **DRIVING LICENCE**

Driving Licence: B

● **NETWORKS AND MEMBERSHIPS**

Building Networks and maintaining connectivity- "In Search of the Ideal Teacher", a Teachers Training Network

-By undertaking my duties as School Counselor, I made it clear to the Teachers in my areas of responsibility that my main goal is to work for our personal and professional development. That's why I created the network "In Search of the Ideal Teacher" through which we shared information, knowledge and wisdom, views on timeless issues of education, also about the current issues that concerned us. Participants of the Network was teachers from Primary, Secondary and Higher Education from Greece and abroad. Many Conferences, workshops, educational/training Programs, seminars in a period of 8 years.

Building of an Institute/promoting networking Scientific Experts with Entrepreneurials

-I am a founding member of "Mediterranean Institute for Education Social Cooperative Company for Research Support and Knowledge Development" (<https://mediterraneaninstitute.org>) which intends to connect the scientific with the business communities at local, national, Mediterranean and global level. Through various and innovative actions to create channels of communication and sharing of know-how so that it reaches easily and quickly to those who need it. I was one of the founders of the Institute who set the conceptual and the methodological framework of its existence and function. I, voluntarily, coordinate the Programs and the Horizontal Actions.

Networking with Intellectuals

-A key tool for the Mediterranean Institute for Education in achieving it's goals is the establishment of the "Network of Intellectuals" which supports the actions taken any time. I was the inspirer of establishing the "Network of Intellectuals", from the experience of the collaborations I had within the Network "In Search of the Ideal Teacher" (<https://mediterraneaninstitute.org/en/networking-with-intellectuals/>).

Keeping Informed from the European Parliament's Think Tank

-For a period of 5 years I was getting in my mailbox the documents of the Think Tank of the European Parliament. Very useful to design my training policy for the teachers of my responsibility.

EUROPEAN POLICY NETWORK FOR THE SCHOOL LEADERSHIP (EPNoSL)

Associate of the Research Group of the Educational Research and Evaluation Team-Foundation of Research and Technology Heraklion (FORTH), establisher of the network

2018

Reviewer of the Science Education International Journal

<http://www.icaseonline.net/seiweb/>

2012

Reviewer of the Journal "for the Environmental Education"

<http://www.peakpemagazine.gr/>

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1985 – 1989

NATIONAL SHELLFISHERIES ASSOCIATION, N.Y.

Member

1985 – 1989

EUROPEAN AQUACULTURE SOCIETY

Member

1998 – 2006

NATIONAL GEOGRAPHIC SOCIETY

Member

2003 – CURRENT

PANHELLENIC ASSOCIATION OF TEACHERS FOR ENVIRONMENTAL EDUCATION (PEEKPE)

2003 – 2006

HELLENIC SOCIETY FOR THE PROTECTION OF THE ENVIRONMENT AND CULTURAL HERITAGE

Member

2008 – 2011

HELLENIC SOCIETY OF BIOLOGICAL SCIENCES (EEBE)

Member

2001 – 2004

YOUNG REPORTERS FOR THE ENVIRONMENT NETWORK

Member

2001 – 2004

I LEARN ABOUT FORESTS PANHELLENIC NETWORK

GREECE
Member

2003 – 2006

SOUND AND NATURE PANHELLENIC NETWORK

GREECE
Member

2012 – 2016

HELLENIC PEDAGOGICAL SOCIETY

GREECE
Member

2012 – 2016

HELLENIC INSTITUTE OF APPLIED PEDAGOGY AND EDUCATION (HELLENIC I. E. P. EC.)

GREECE
Member

2013 – 2014

EUROPEAN NETWORK STENCIL

Science Teaching European Network for Creativity and Innovation in Learning (STENCIL)

2012 – 2015

EUROPEAN NETWORK INSTEM

Member

SCIENTIFIC NETWORK "MALACOLOGY"

Member

2015 – 2017

INTERNATIONAL ORGANIZATION OF SCIENCE TECHNOLOGY & ENGINEERING (IOSTE)

Member

2012 – CURRENT

PANHELLENIC ASSOCIATION OF SCHOOL ADVISERS

ASSOCIATION OF SECONDARY EDUCATION OPERATORS

GREECE
Member

2016 – CURRENT

ACADEMIA.EDU

<https://independent.academia.edu/KALATHAKIMARIA>

Member

● PROJECTS

1998 – 1999

EUROPEAN FORESTS NETWORK Comenius 1.1/Socrates-EU PROGRAM

Co-Coordinator of the Multilateral School Partnership Comenius 1.1/Socrates in the Soroni, Rhodes Lyceum

2003 – 2006

TRACES OF THE CELTIC WORLD IN THE REGIONS OF EUROPE... STRATIFIED ANTHROPOLOGICAL UNIVERSITIES-EU PROGRAM

Coordinator of the Multilateral School Partnership Comenius 1.3/Socrates School Development on behalf of the Meleses Lyceum (partner school).

2009 – 2011

FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY E-SKILLS-KIT/EU PROGRAM

Coordinator of the Multilateral School Partnership of Life Long Learning Program Socrates/Comenius on behalf of Meleses Lyceum (partner school)

2010 – 2011

NATURAL EUROPE CIP-ICT PSP-EU PROGRAM

Participant in the Educational Action within the European Partnership of the Ellinogermaniki Agogi School and the Museum of Natural History of Crete, as participant to the Action

12/2013 – 1/2014

INNOVATION NETWORKS IN SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (INSTEM)-EU PROGRAM

Network of Teachers in Crete. Initiative in the INSTEM Comenius Network in European Science and Mathematics education, as an Associate of the Foundation of Research and Technology Heraklion (FORTH)

SCIENCE TEACHING EUROPEAN NETWORK FOR CREATIVITY AND INNOVATION IN LEARNING (STENCIL)-EU PROGRAM

Initiative for teaching of Natural Sciences in High School within the STENCIL European Project. My task has been uploaded on the "STENCIL European Catalogue of Science Education Initiatives" under the title Kalathaki M.: Teaching Nervous System with New Technologies, in Teams of High School Students. Participated as an Associate of the Foundation of Research and Technology Heraklion (FORTH).

2009 – 2010

SCHOOL NATIONAL ANNIVERSARY CELEBRATIONS IN THE CONTEXT OF THE EDUCATION FOR THE SUSTAINABLE DEVELOPMENT-CYPRUS & GREECE

Coordinator of the Bilateral Educational Exchange Project between the Polemidia Lyceum of Cyprus and Meleses Lyceum of Crete

12/2009 – 2/2010

RENEWABLE RESOURCES AND LOCAL COMMUNITIES IN TURKEY & GREECE

Coordinator of the bilateral Project of educational exchanges between the Bergama Yusuf Kemalettin Perin Anadolu Ogretmen Liceum of Minor Asia and Meleses Lyceum of Crete, hosting students from Turkey in families of the villages the Meleses Lyceum around

2010 – 2011

BIODIVERSITY IN MINOAN CIVILIZATION: JOINTED DISTANCE SCHOOL TEACHING IN CYPRUS & GREECE

Coordinator of the bilateral Educational Exchange Project between the Polemidia Lyceum of Cyprus and Meleses Lyceum of Crete. <http://melesesenv.blogspot.com/>

2010 – 2011

VIRTUE CAN BE TAUGHT? JOINTED AND DISTANCE TEACHING IN ROMANIA & GREECE

Coordinator of the bilateral Educational Exchange Project between the Liceul Pedagogic Dimitrie Tichindeal of Arad, Romania and Meleses Lyceum of Crete, Greece <http://virtuecanbetaught.blogspot.gr/>

NUTRITION-HEALTH-EXERCISE: NUTRITION NUTRITIONAL HABITS AND TRADITIONAL CHEESE PRODUCTS

Coordinator of the multilateral Partnership of schools of Heraklion Prefecture, at the General Lyceum of Meleses, Crete (partner school).

1/11/2004 – 30/4/2005

GENDER RELATIONS -WOMEN AND POWER

Coordinator of the EPEAEK II school Program which carried out at the General Lyceum of Meleses, Crete (partner school).

1998 – 1999

THE VALLEY WITH THE BUTTERFLIES OF RHODES

Co-coordinator of the School Program which implemented by the United Lyceum of Soroni, Rhodes

2000 – 2001

THE FOREST OF EPANOSIFIS, AROUND THE HOMONYMOUS MONASTERY OF PEDIADOS PROVINCE, CRETE

Coordinator of the school program carried out by the United Lyceum of Meleses, Crete

2001 – 2002

THE GROVES, WATER SOURCES AND GORGES OF MUNICIPALITY N. KAZANTZAKI: GETTING AWARENESS AND SENSITIVITY OF STUDENTS

Coordinator of the school project which implemented in the United Lyceum of Meleses, Crete

WAYS OF INTERVENTION OF STUDENTS IN CONSERVATION AND ENHANCEMENT OF ASTRITSI GORGE'S NATURAL RESOURCES

A guide for visiting the Astritsi gorge, produced in the school program funded by the EPEAEK I Programs of the Greek Ministry of Education and Religious Affairs, which materialized by the United Lyceum of Meleses, Crete (2002-2003), 1st in Greece evaluated and funded by the Aegean University

2003 – 2004

SOUND AND NATURE

Coordinator of the school program implemented in the United Lyceum of Meleses, Crete

2003 – 2004

THE SOUNDS OF NATURE WILL RELEASE THE SOUL AND FEELINGS OF THE STUDENTS AND GUIDE THE THOUGHT TO THE HUMAN SPEECH BEGINNINGS

Coordinator of the school program funded by the EPEAEK I Programs of the Greek Ministry of Education and Religious Affairs, which materialized by the United Lyceum of Meleses, Crete

2004 – 2005

AUDIO AND ART IN NATURE

Member of the Pedagogical Team which had the responsibility of implementing the school project in the United Lyceum of Meleses, Crete.

2004 – 2005

IN SEARCH OF THE ROOTS OF OUR EUROPEAN CULTURE-ENVIRONMENTAL APPROACH THROUGH THE AUDIO AND NATURE

Member of the Pedagogical Team of the school program funded by the EPEAEK II Programs by the Greek Ministry of Education and Religious Affairs, which materialized by the General Lyceum of Meleses, Crete

2005 – 2006

THE ROOTS OF OUR PLACE THROUGH THE AUDIO, NATURE AND TOPONYMS

Coordinator of the school program funded by the EPEAEK II Programs of the Greek Ministry of Education and Religious Affairs, which materialized by the General Lyceum of Meleses, Crete

2005 – 2006

THE HUMAN RELATIONS IN GENDER AS THEY specialized in LOVE, FROM ANCIENT UP TO NOW

Coordinator of the school program funded by the EPEAEK I Programs by the Greek Ministry of Education and Religious Affairs, which materialized in the General Lyceum of Meleses, Crete

2007 – 2008

FOREST, BIODIVERSITY AND QUALITY OF LIFE

the Kallisto Program funded by the Greek Ministry of Education and Religion, I was the scientific advisor of the project carried out by the General Lyceum of Meleses, Crete

2008 – 2009

THE FOREST OF OUR SCHOOL YARD

Coordinator of the school program which materialized in the General Lyceum of Meleses, Crete

2008 – 2009

GENETIC MODIFIED PRODUCTS: OPTION OR ONLY-WAY

Coordinator of the school program implemented in the General Lyceum of Meleses, Crete

2008 – 2009

FROM PESTICIDES TO THE ORGANIC FARMING

Coordinator of the School Environmental Program which carried out by General Lyceum of Meleses, Crete

SURVEYING THE PAST, WE SAFEGUARD THE ENERGY FOR THE FUTURE (2009-2010)

Member of the pedagogical team which implemented the school environmental project in the General Lyceum of Meleses, Crete

ART AS A TOOL OF STUDENT RESEARCH FOR UNDERSTANDING OF MANAGEMENT AND EXPLOITATION OF ENERGY IN THE PASSAGE OF TIME (2009-2010)

Member of the pedagogical team of the school educational project, General Lyceum of Meleses, Crete

APPROACH TO ENERGY ISSUES OF OUR DAILY LIFE (2009-2010)

Coordinator of the school project, General Lyceum of Meleses, Crete

DIVERSITY AS LIFE RIGHT (2010-2011)

Co-Coordinator of the school project, General Lyceum of Meleses, Crete

BIOETHICS AND ENVIRONMENTAL ETHICS ISSUES (2010-2011)

Member of the pedagogical team which guided the implementation of the project in the General Lyceum of Meleses, Crete

THE ENVIRONMENT IN THE SOCIETY OF NEW TECHNOLOGIES (2010-2011)

Member of the pedagogical team of the project, General Lyceum of Meleses, Crete

SCHOOL BREAKS OF EDUCATION FOR THE SUSTAINABLE DEVELOPMENT IN THE WORLD DAY FOR HUMAN RIGHTS

Coordinator of the school initiative, General Lyceum of Meleses, Crete

CIVILIZATION, WHICH IN DIFFICULT DAYS MAY APPEARS REDUNDANT, COSTS MORE WHEN MISSING (2011-2012)

Co-Coordinator of the project, General Lyceum of Meleses, Crete

DEALING OF HIGH SCHOOL AS TRANSITION FROM SCHOOL TO ADULT LIFE (2011-2012)

Member of the pedagogical team of the project, General Lyceum of Meleses, Crete

2011 – 2012

THE SCHOOL AS HEALTH ISLET

Coordinator of the project, General Lyceum of Meleses, Crete

KERKINI LAKE, STRYMONAS RIVER AND BELES MOUNTAIN: ECOSYSTEMS OF NORTH GREECE

Co-Coordinator of the environmental visit in Environmental Education Center of Poroia, Serres, 2001

PROTECTION AND PRESERVATION OF VULTURE IN GREECE

Promotor of the program implemented by the University of Crete in Kourtaliotiko Gorge, the Monastery and the Palm Forest of Preveli, Rethymno, 2001

ADMINISTRATIVE PRACTICES OF WATER RESOURCES

Co-Coordinator of the Educational visit in the Environmental Education Center of Konitsas and the Environmental Park of Bourazani, 2002

WATER, SOURCE OF LIFE

Co-Coordinator of the Educational visit in the Environmental Education Center of Soufli, Evros, 2003

ENVIRONMENTAL AND CULTURAL ELEMENTS OF CRETE

CoCoordinator of the Educational Bilateral Program of schools Ion Creanca, Bucharest, Romanian and Meleses Lyceum, Crete, Greece, 2004

POLLUTION AND BIODIVERSITY

Coordinator of the Educational visit in the Environmental Education Center of Archanes, 2005

ENVIRONMENT AND CULTURE: COMPARISONS OF THE COMMON BALKAN ROOTS OF ROMANIA AND GREECE

Co-Coordinator of the Educational Bilateral Program of schools Ion Creanca, Bucharest, Romanian and Meleses Lyceum, Crete, Greece. Crete, 2004

ENVIRONMENT AND CULTURE OF CRETE

Co-Coordinator of the Educational Bilateral Program of schools Ion Creanca, Bucharest, Romanian and Meleses Lyceum, Crete, Greece. Crete, 2005

EVINOS RIVER: THE RIVER IN THE FLOW OF TIME

Educational program in the Environmental Education Center of Thermo, 2007. I was Scientific Advisor of the school program

EUROPE IS MY HOME

Participation with students in the Student Forum organized by the Lanitio Lyceum of Cyprus, Limassol, 2009

BIOLOGICAL AND TRADITIONAL AGRICULTURE IN LESVOS AND MINOR ASIA

Coordinator of the school program with educational visits in collaboration with the Environmental Education Center of Lesvos, Marine Sciences Faculty of Aegean University, Pergamos prefecture, 2009

CELEBRATING IN SCHOOL THE 28TH OF OCTOBER NATIONAL ANNIVERSARY

CoCoordinator of the Educational Program of Polemidia Lyceum of Cyprus and Meleses Lyceum of Crete, Crete 2009

"RENEWABLE RESOURCES & LOCAL COMMUNITIES"

Co-Coordinator of the Bilateral educational Program of Bergama Yusuf Kemalettin Perin Anadolu Ogretmen Liceum and Meleses Lyceum, Crete, 2010.

DEMOCRACY IN SCHOOLS-Embedding Democracy in Schools

<https://democracyschools.wordpress.com/>

SAFETY IN SCHOOLS-Memorandum of Understanding

<https://safesch.wordpress.com/>

MAJOR TRAINING PROGRAM 'Mytelene3'

<http://mpe04mytil.blogspot.gr/>

ASCLEPIEIA OF CRETE-TEACHING SCIENCE'

<https://asclepieiasciedu.wordpress.com/>

'With Ariadne's thread on a paths of Ontology-Epistemology of Ancient Greek natural philosophers in Magna Grecia (Sicily)'

<https://magnagreciasicilia.wordpress.com/>
<http://ancgrpresocrphi-sicilia-eduproject.weebly.com/>

'TEACHING SCIENCE IN SCHOOLS WITH ANCIENT GREEK NATURAL PHILOSOPHERS (PRE-SOCRATIC)'

<https://teachscischpresocraticphilosophy.wordpress.com/>

«MESOGEIOS-ISALOS GRAMMI»

<https://mesogeiosisalogrammi.wordpress.com/>
<http://isalos-grammi.blogspot.com/>

1/2/2007 – 30/7/2007

ENRICHMENT OF THE NATURAL POPULATION OF CHLAMYS GLABRA IN THE KALLONI GULF OF LESVOS: PILOT SPAT COLLECTION

Research project. Implementing Agency: Department of Marine Sciences, University of the Aegean

Linguistic Literacy in Crete

Collaborative Teacher Training Program of Educational Project Coordinators of the Regional Center for Educational Planning of Crete <https://linguiliteracy.wordpress.com/>

VASI-INTERNATIONAL COLLABORATIVE INVESTIGATION OF HIGH SCHOOL STUDENTS' UNDERSTANDING OF SCIENTIFIC INQUIRY

I was the associate coordinator of the research that implemented in Crete. Research Implementer: Illinois Institute of Technology & University of Ioannina

● CONFERENCES AND SEMINARS

TRAINING PROGRAM 'Interactive Boards in School Teaching'

<http://semdiadrastikoi.blogspot.gr/>

EDUCATIONAL & TRAINING PROGRAM 'Teaching Biology with Microscopes'

<http://microscopybiology.blogspot.gr/>

TRAINING PROGRAM 'Innovative Educational Techniques'

<http://edu-innovative-techniques.wikispaces.com/>

TRAINING PROGRAM 'Virtual Science Laboratory for Lyceums'

<http://lykeiovirtulab.wikispaces.com>

TRAINING PROGRAM 'Values of Education for the Sustainable Development in European Strategies for the 21st Century Schools'

<http://esd-strategiesvalues.wikispaces.com/>

TRAINING PROGRAM 'Values of Education for the Sustainable Development in School Leadership'

<http://seminarssustainschleadership.weebly.com>

TRAINING PROGRAM «for a SUSTAINABLE SCHOOL LEADERSHIP»

<https://sustainschleader.wordpress.com/>

EDUCATIONAL INITIATIVE: CONGRESSES OF STUDENTS AND TEACHERS FOR SCIENCES IN CYPRUS-PARTICIPATION OF TEACHERS FROM WEST CRETE

Coordinator of the school delegations coming from Crete <https://scisynedriacy.wordpress.com/>

11/12/2014 – 13/12/2014 – Anogeia, Rethymnon

CONFERENCE OF EDUCATION OFFICIALS IN WEST CRETE 'SUSTAINABLE SCHOOL LEADERSHIP: DIGNITY AND RESPONSIBILITY'

<http://synedrio.weebly.com/>

4/12/2015 – 8/12/2015 – West Crete

EDUCATIONAL CONGRESS ON THE INQUIRY BASED LEARNING IN NATURAL SCIENCES 'MEDITERRANEAN-WATER LINE: WITH THE MITO OF ARIADNI, MAPPING THE UNKNOWN-SETTING INTERDISCIPLINARY THE QUERIES IN TEACHING

<http://mediterraneanmappingunknownedu.weebly.com/>

8/12/2017 – 10/12/2017 – Regional Education Center of Crete, Heraklion

EDUCATIONAL CONGRESS 'FROM THE EDUCATION AND TRAINING TO THE PROFESSIONAL LIFE: INTERNATIONAL TRENDS AND PERSPECTIVES,

<https://synedrioiteiekpek.wordpress.com/>

10/2010

EUROPEAN EDUCATIONAL CONFERENCE "FUTURE TEACHERS ACCORDING TO LISBON STRATEGY"

<http://www.eur-educonf.blogspot.gr/>

12/2015 – Regional Press Institute, Chania

ANCIENT GREEK SYMPOSIUM COSMOS: WITH THE ANCIENT GREEK NATURAL PHILOSOPHERS

<http://cosmosancientgreekSYMPOSIUM.weebly.com/>

INTERNATIONAL EDUCATIONAL CONFERENCE "MEDITERRANEAN SEA CONNECTS US: PROGRESS IN EDUCATION WITH LOCAL COMMUNITIES", West Crete 9-13 December 2015

<http://mediterraneanconnectsusedu2015.weebly.com>

1/12/2016 – 6/12/2016 – West Crete (Rethymnon, Chania)

INTERNATIONAL EDUCATION CONFERENCE "MEDITERRANEAN SEA CONNECTS US: Multiple Dimensions in Science Education"

<http://mediterraneanconnectsusedu2016.weebly.com>

24/10/2017 – 29/10/2017 – South Italy, Apuglia, Calabria

OPEN EDUCATIONAL CONFERENCE IN MAGNA GRECIA (Calabria, Apulia) "Teaching and Learning Science in Schools in the Traces of Ancient Greek Rationalistic and Naturalistic Philosophers of Magna Grecia"

<https://magnagreciaopeneduconf.wordpress.com/>

12/2017 – West Crete, Greece

EDUCATIONAL CONFERENCE "TEACHING SCIENCES IN SCHOOLS WITH CREATIVITY AND INNOVATION: TRANSFORMING THE THEORY INTO PRACTICE"

<https://teachscisch.wordpress.com/>

KALATHAKI MARIA, SCHOOL ADVISOR, EDUCATION-TRAINING INITIATIVES

<http://kalathakimariaedu.wordpress.com>

1/2015 – Limassol, Cyprus

TWO-DAY TEACHERS TRAINING IN CYPRUS SECONDARY SCHOOLS, 12 hours

9/4/1987 – 14/4/1987 – Menai Bridge, Noth Wales, U.K

6TH INTERNATIONAL PECTINID WORKSHOP

Presenter

7/12/1998 – 14/12/1998 – NEUSTADT A/RBGE GERMANY

WORKSHOP "EUROPEAN FORESTS NETWORKS" ΣΤΟ NEUSTADT A/RBGE

Presenter

13/4/1999 – 18/4/1999 – GROSSETTO, ITALY

WORKSHOP "EUROPEAN FORESTS NETWORKS"

Presenter

17/11/2003 – 23/11/2003 – Terni, Italy

WORKSHOP "TRACES OF THE CELTIC WORLD IN THE REGIONS OF EUROPE... STRATIFIED ANTHROPOLOGICAL UNIVERSITIES"

Presenter

15/3/2004 – 19/3/2004 – Tulla, Ireland

WORKSHOP "TRACES OF THE CELTIC WORLD IN THE REGIONS OF EUROPE... STRATIFIED ANTHROPOLOGICAL UNIVERSITIES"

Presenter

29/11/2005 – 3/12/2005 – Aguarda, Galicia, Spain

WORKSHOP "TRACES OF THE CELTIC WORLD IN THE REGIONS OF EUROPE... STRATIFIED ANTHROPOLOGICAL UNIVERSITIES"

Presenter

2/4/2005 – 9/4/2005 – Zabrze, Poland

"TRACES OF THE CELTIC WORLD IN THE REGIONS OF EUROPE... STRATIFIED ANTHROPOLOGICAL UNIVERSITIES"

Presenter

1/10/2005 – 9/10/2005 – Meleses, Heraklion, Crete, Greece

WORKSHOP "TRACES OF THE CELTIC WORLD IN THE REGIONS OF EUROPE... STRATIFIED ANTHROPOLOGICAL UNIVERSITIES"

Organizer, Presenter

5/2/2006 – 11/2/2006 – Dos Ermanos, Andalusia, Spain

WORKSHOP "TRACES OF THE CELTIC WORLD IN THE REGIONS OF EUROPE... STRATIFIED ANTHROPOLOGICAL UNIVERSITIES"

Presenter

4/12/2006 – 8/12/2006 – Rhodes, Greece

WORKSHOP "EDUCATION FOR THE SUSTAINABLE DEVELOPMENT"

Auditor

3/2/2007 – 8/2/2007 – TERNI, ITALY

WORKSHOP-PREPARATORY VISIT "PERSPECTIVES IN PROFESSIONAL TRAINING OF FUTURE EUROPEAN TEACHERS UNDER THE PRINCIPLE DIRECTIONS OF LISBON STRATEGY"

Participant Keynote Speaker

18/10/2009 – 25/10/2009 – RIBEIRA BRAVA MADEIRA, PORTUGAL

“FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY-ESKILLSKIT”

Presenter

21/2/2010 – 26/2/2010 – Terni, Italy

“FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY-ESKILLSKIT”

Presenter

26/4/2010 – 30/4/2010 – Monsoen, Norway

“FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY-ESKILLSKIT”

Presenter

23/10/2010 – 29/10/2010 – Meleses, Heraklion, Crete, Greece

“FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY-ESKILLSKIT”

Organizer and Presenter

28/2/2011 – 5/3/2011 – Istanbul

“FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY-ESKILLSKIT”

Keynote Speaker

11/1/2014 – Heraklion, Crete, Greece

EUROPEAN PROJECTS-TEACHERS IN A MUTUAL PROCESS/INSTEM EU Program

Keynote Speaker

4/12/2013 – Vamos, Chania, Crete, Greece

WORKSHOP “EUROPEAN PROJECTS-TEACHERS IN A MUTUAL PROCESS”

Organizer

11/5/2017

EDUCATION EXECUTIVE AND THE POLICY NETWORK OF SCHOOL LEADERSHIP (EPNoSL)

Organizer, Presenter

5/4/2017 – 7/4/2017

ENTERPRISE + PROJECT COMPLETION WORKSHOP & EXPERT LABORATORY

Presenter <http://enterpriseplus.eniochos.com/Actions/ExpertsWorkshop/expertsworkshop.html>

25/4/2017 – Valletta

WORKSHOP “CREATION OF CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMMES FOR EDUCATORS”

Keynote Speaker (KA2 STRATEGIC PARTNERSHIPS, ADULT EDUCATION OF MALTA)

Heraklion, Crete, Greece

HEALTH PROMOTION PROGRAMS IN SCHOOLS-TEACHERS & DOCTORS TRAINING

Keynote Speaker

23/6/2017

"TRAINING OF STEM TEACHERS IN GREECE: SYSTEM OPPORTUNITIES AND CHALLENGES IN GREECE "

Organizer, in the framework of the EU Program «ELITe: Enhancing Learning in Teaching via e-inquiries»

● **CREATIVE WORKS**

2018 – 2019

SAFETY IN SCHOOLS-Memorandum of Understanding

Educational and training Material for the Educational and Training Program (blended Learning) for the teachers in secondary schools of Crete. I collected, selected and uploaded the material on the website which I created and manage <https://safesch.wordpress.com/>

DEMOCRACY IN SCHOOLS-Embedding Democracy in Schools

Educational and training Material for the Educational and Training Program (blended Learning) for the teachers in secondary schools of Crete <https://democracyschools.wordpress.com/> I collected, selected and uploaded the material on the website which I created and manage.

DEPOSIT OF EDUCATIONAL MATERIAL FOR CREATIVE-RESEARCH WORKS IN SECONDARY SCHOOLS

<http://creative-research-schwork.weebly.com/>

2016 – 2018

Regional Training Center of Heraklion Initiatives (RTC-Her)

<https://pekherinitiatives.wordpress.com/>

20/9/1984 – 31/12/1984

The Chaetognathoi of Zoo-plankton in Patraikos Gulf

Research report in the framework of the research program 'The zooplankton in Patraikos Gulf', under the Research Committee of the University of Patras-Special Account for Research Funds, P.D. 432/81

1/11/1984 – 30/6/1986

STUDY OF CHLAMYS SP FISHING RESOURCES IN KALLONI GULF LESVOS

Study. Research Implementing Agency: Department of Animal Biology, Department of Biology, University of Patras. I was Researchers employed by the Research Committee of the University of Patras-Special Account for Research Funds, P.D. 432/81

1/8/1988 – 31/7/1989

CULTIVATION OF THE CHLAMYS GLABRA comb in the gulf of KALLONI, LESVOS

Study. Research Implementing Agency: Department of Animal Biology, Department of Biology, University of Patras. I was Researchers employed by the Research Committee of the University of Patras-Special Account for Research Funds, P.D. 432/81

1/3/1996 – 30/6/1996

THE GORGE OF ARCHANES: NATURAL BEAUTY AND FOLKLORE

Photo Collection.

1/10/2004 – 30/6/2005

THE SCIENCE TEACHERS' ASPECTS REGARDING THEIR NEEDS IN THE EXPERIMENTAL TEACHING OF BIOLOGY IN HERAKLION, CRETE PREFECTURE

Greek Open University, research report in the framework of my post graduate studies.

1/10/2004 – 30/6/2005

THE ROLE OF THE COORDINATOR IN A SCHOOL PROGRAM OF ENVIRONMENTAL EDUCATION

Research report.

1/10/2007 – 30/6/2008

CRITERIA FOR PLANNING AND EVALUATION OF SCHOOL CURRICULUM OF ENVIRONMENTAL EDUCATION IN THE CONTEXT OF ADULT-EDUCATION EDUCATION

My Postgraduate Thesis, <https://issuu.com/kalathakimaria/docs/fa1f3f1446a69c>

1/10/2007 – 30/6/2008

THE SUSTAINABLE DEVELOPMENT IN SECONDARY ENVIRONMENTAL EDUCATION - CRITERIA FOR EVALUATION OF SCHOOL PROGRAMS

My Postgraduate Thesis <https://issuu.com/kalathakimaria/docs/10ce30e8da8e8f>

1/11/2007 – 31/3/2009

NUTRITIONAL CHOICES IN SCHOOL UNITS IN ACCORDANCE WITH THE LEGAL REGULATIONS OF THE OPERATION OF SCHOOL CLUBS. CODING AND CLASSIFICATION OF LEGAL TEXTS (1983-2007)

Research report. Research Implementing Agency: Department of Biology, National and Kapodistrian University of Athens

1/10/2008 – 31/5/2009

THE APPLICATION OF THE DISCOVERY METHOD IN SECONDARY EDUCATION FOR SUSTAINABLE DEVELOPMENT. DEVELOPMENT OF EVALUATION CRITERIA

My Postgraduate Thesis, <https://issuu.com/kalathakimaria/docs/dd9b77174c8b15>

1/11/2008 – 28/2/2009

HUMAN-CENTRAL VIEW OF NATURE AND ENVIRONMENTAL ETHICS IN THE PHYSICS BOOKS OF HIGH SCHOOL

Research report

1/12/2008 – 28/2/2009

GENETICALLY MODIFIED ORGANISMS: CHOICE OR ONE WAY?

Research report. Research Funding Agency: Incorporated in the financing of the Lyceum of Meleses by the School Committee of the Gymnasium & Lyceum of Meleses

FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY E-SKILLS-KIT

Training Kit. Guide for Teachers Research Implementer: Multiplier School Partnership Lifelong Learning Programs Comenius / Socrates, EU. Available on the <https://files.itslearning.com/data/231/64/partners2.html>

10/9/2010 – 20/10/2010

IDEAL TEACHER: A SECONDARY BALKANIAN SCHOOLS' JOINTED SURVEY

Research report. The research implemented by a Tripartite Balkan School Partnership (Greece, Bulgaria, Turkey)

1/6/2010 – 20/10/2010

VIRTUE CAN BE TAUGHT? JOINTED EXEMPLARY TEACHING RESEARCH, IN SECONDARY EDUCATION, WITH APPLICATION OF THE DIDACTIC METHOD OF SOCRATES (OBSTETRICAL METHOD)

Educational and training Material. Multi-corporate School Partnership Lifelong Learning Program Comenius / Socrates. <http://www.eur-educonf.blogspot.com>

1984 – 1992

BIOLOGY AND CULTURE OF CHLAMYS GLABRA SCALLOP AT KALLONI GULF OF GREECE (LESBOSISLAND)

Doctoral Thesis <https://phdtheses.ekt.gr/eadd/handle/10442/2071?locale=en>

KALATHAKI M., PAPASTEFANAKI A., (2003), THE MYTH OF THE FAIRY HOUSE IN THE GORGE OF ASTRITSI

Theatrical Action <https://youtu.be/6kEvFXO6bil>

IOANNIDIS TH., KALATHAKI M. (2011)

INSIDE THE CELL Teaching Scenario for the Biology lesson of the 2nd grade of General Lyceum <http://kritonsenaria.sch.gr/>

LAGOUDAKI E., IOANNIDIS TH., KALATHAKI M., (2011)

CELL DIVISION AND DNA EXPRESSION Teaching Scenario for the Biology lesson of the 2nd grade of General Lyceum <http://kritonsenaria.sch.gr/>

SEVERI M., KALATHAKI M., ALEKNAVICIENE V., FERREIRA L., TOURON B., SOLLI G., TIPPI B., NADABAN L., (2011)

FUTURE EUROPEAN TEACHERS: TRAINING KIT ACCORDING TO THE LISBON STRATEGY E-SKILLSKIT <https://eu1files.itslearning.com/data/231/64/handbook2.html>

KALATHAKI M., KAPSASKI A., TSIGRIS M., CHALKIADAKIS K. (2013)

UTILIZATION OF THE INTERACTIVE TABLE IN TEACHING: MULTIMEDIA APPLICATIONS AND INTERNET, THROUGH CROSS-CURRENT APPROACHES Educational Support Material which is utilized in the Educational Practice of Teachers of Natural Sciences and Philologists in the Gymnasiums and Lyceums. Available on the site <http://semdiadrastikoi.blogspot.gr/>

KALATHAKI M. (2013). TEACHING BIOLOGY THROUGH MICROSCOPE IN SECONDARY EDUCATION-BLOG TO SUPPORT THE TRAINING PROGRAM FOR THE LAWS AND RHE LAWS

Educational Support Material which is utilized in the Educational Practice of Science Teachers and their Students. Available on the website <http://microscopybiology.blogspot.gr/>

KALATHAKI M. (2014) INNOVATIVE EDUCATIONAL TECHNIQUES IN NATURAL SCIENCES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT EDUCATION

Educational Support Material which is utilized in the Educational Practice of Science Teachers and their Students. Available on the website <http://edu-innovative-techniques.wikispaces.com/>

EDUCATIONAL PROGRAM "ANIMALS IN THE STEREOSCOPE LENS"

Museum of Natural History of Crete <http://www.nhmc.uoc.gr/sites/default/files/Odigies%20gia%20ekaideutikous.pdf>

● **PUBLICATIONS**

ΒΙΟΛΟΓΙΑ Β ΤΑΞΗΣ ΛΥΚΕΙΟΥ

ISBN 960-93335-7-1

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1998

Book

ΒΟΗΘΗΜΑ ΧΗΜΕΙΑΣ Β ΤΑΞΗΣ ΓΥΜΝΑΣΙΟΥ

ISBN 960-90335-9-8

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1998

Book

ΒΟΗΘΗΜΑ ΧΗΜΕΙΑΣ Γ ΤΑΞΗΣ ΓΥΜΝΑΣΙΟΥ

ISBN 978-618-80014-0-4.

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1998

Book

ΕΠΑΝΑΛΗΨΗ ΒΙΟΛΟΓΙΑΣ ΚΑΙ ΑΝΘΡΩΠΟΛΟΓΙΑΣ 2ΗΣ ΔΕΣΜΗΣ

ISBN 960-90335-0-4

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1995

ΕΠΙΛΕΓΜΕΝΕΣ ΑΣΚΗΣΕΙΣ ΓΕΝΕΤΙΚΗΣ

ISBN 960-90335-1-2

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1996

Book

ΕΠΙΛΕΓΜΕΝΕΣ ΑΣΚΗΣΕΙΣ ΑΝΟΡΓΑΝΗΣ ΧΗΜΕΙΑΣ 1ΗΣ ΚΑΙ 2ΗΣ ΔΕΣΜΗΣ

ISBN 960-90335-2-0

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1996

Book

ΕΠΙΛΕΓΜΕΝΕΣ ΑΣΚΗΣΕΙΣ ΟΡΓΑΝΙΚΗΣ ΧΗΜΕΙΑΣ 1ΗΣ ΚΑΙ 2ΗΣ ΔΕΣΜΗΣ

ISBN 960-90335-3-9

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1996

Book

ΟΛΑ ΤΑ ΘΕΜΑΤΑ ΧΗΜΕΙΑΣ ΠΟΥ ΕΧΟΥΝ ΔΟΘΕΙ ΣΤΙΣ ΓΕΝΙΚΕΣ ΕΞΕΤΑΣΕΙΣ ΠΕΡΙΟΔΟΥ 1983 – 1996

ISBN 960-90335-4-7

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1996

Book

ΣΥΝΔΥΑΣΤΙΚΕΣ ΑΣΚΗΣΕΙΣ ΑΝΟΡΓΑΝΗΣ ΚΑΙ ΟΡΓΑΝΙΚΗΣ ΧΗΜΕΙΑΣ 1ΗΣ ΚΑΙ 2ΗΣ ΔΕΣΜΗΣ

ISBN 960-90335-5-5

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1998

Book

ΧΗΜΕΙΑ Α ΤΑΞΗΣ ΕΝΙΑΙΟΥ ΛΥΚΕΙΟΥ

ISBN 960-90335-6-3

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1997

Book

ΧΗΜΕΙΑ Β ΤΑΞΗΣ ΕΝΙΑΙΟΥ ΛΥΚΕΙΟΥ, ΓΕΝΙΚΗΣ ΠΑΙΔΕΙΑΣ

ISBN 960-93335-8-X

<https://kalathakimaria.org/about/writing-and-publication-of-books/> – 1998

Book

ΛΥΚΑΚΙΣ J.J. & ΚΑΛΑΘΑΚΙ Μ. (1991). ON THE POPULATION BIOLOGY OF THE SCALLOP CHLAMYS GLABRA FROM THE GULF OF KALLONI (LESBOS ISLAND, GREECE), DEVELOPMENTS IN AQUACULTURE AND FISHERIES SCIENCE, VOLUME 1, "SCALLOPS: BIOLOGY, ECOLOGY AND AQUA-CULTURE"

ISBN 0-444-88954-X

http://www.bookfinder.com/dir/i/Scallops-Biology_Ecology_and_Aquaculture/044488954X

Chapter in Book, (ed. S.E. SHUMWAY), p.p 795-807, Publishing Company ELSEVIER, USA

ΜΕΛΕΤΗ ΓΙΑ ΤΗ ΔΙΑΧΕΙΡΙΣΗ ΤΩΝ ΧΤΕΝΙΩΝ CHLAMYS GLABRA ΤΟΥ ΚΟΛΠΟΥ ΚΑΛΜΟΝΗΣ ΛΕΣΒΟΥ

Published by the University of Patras

<https://kalathakimaria.org/about/chapter-in-book-of-elsevier/> - 1985

Collective Volume

ΠΕΙΡΑΜΑΤΙΚΗ ΚΑΛΙΕΡΓΕΙΑ ΧΤΕΝΙΩΝ CHLAMYS GLABRA ΣΤΟΝ ΚΟΛΠΟ ΚΑΛΜΟΝΗΣ ΛΕΣΒΟΥ

Published by the University of Patras

<https://kalathakimaria.org/about/chapter-in-book-of-elsevier/> - 1988

Study

THE NOTION OF DECOMPOSITION: A DIDACTIC RESEARCH IN LYCEUM BIOLOGICAL COURSES, Chapter in Annual Book "Research Highlights in Education and Science", p137-143, Editors Wenxic Wu, Selahattin Alan, Mustafa Tevfik Hebecci, ISRES Publishing

ISBN 9786056695001

<http://isres.org/research-highlights-in-education-and-science-9.html#.WF1RHPI97IU> - 2016

Collective Volume

TRAINING SCIENCE TEACHERS OF SECONDARY EDUCATION WITH NETWORKING: FROM WEB2.0 TO EDU2.0, Chapter in Annual Book 'Education Research Highlights in Mathematics, Science and Technology', p.79-85, Editors Mack Shelley, S. Ahmet Kiray, Ismail Celik, ISRES Publishing

ISBN 9786056695001

<http://isres.org/research-highlights-in-education-and-science-9.html#.WPZsC9KGPIV> - 2016

Collective Volume

ΑΠΟ ΤΗΝ ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΤΗΝ ΚΑΤΑΡΤΙΣΗ ΣΤΗΝ ΕΠΑΓΓΕΛΜΑΤΙΚΗ ΖΩΗ: ΔΙΕΘΝΕΙΣ ΤΑΣΕΙΣ ΚΑΙ ΠΡΟΟΠΤΙΚΕΣ-ΒΙΒΛΙΟ ΠΕΡΙΛΗΨΕΩΝ & ΠΡΟΓΡΑΜΜΑΤΟΣ

ISBN 9789609926287

<https://wp.me/P9gse2-3f> - 2017

Proceedings, Editor

TEACHING SCIENCES IN SCHOOLS WITH CREATIVITY AND INNOVATION: TRANSFORMING THE THEORY INTO PRACTICE-ABSTRACTS & PROGRAM BOOK

ISBN 9789609926263

<https://wp.me/P9g7aG-1F> - 2017

Proceedings, Editor

INTERNATIONAL EDUCATIONAL CONFERENCE "MEDITERRANEAN SEA CONNECTS US: MULTIPLE DIMENSIONS IN SCIENCE EDUCATION"

ISBN 9789609926256

http://issuu.com/kalathakimaria/docs/conference_2016_abstracts_book_3004 - 2016

Proceedings, Editor

"MEDITERRANEAN SEA CONNECTS US: PROGRESS IN EDUCATION WITH LOCAL COMMUNITIES"

ISBN 978-960-99262-2-5

https://issuu.com/kalathakimaria/docs/education_conference_2015_proceedin - 2015

Proceedings, Editor

**ΕΚΠΑΙΔΕΥΤΙΚΟ ΣΥΝΕΔΡΙΟ ΓΙΑ ΤΗ ΔΙΕΡΕΥΝΗΤΙΚΗ ΜΑΘΗΣΗ ΣΤΙΣ ΦΥΣΙΚΕΣ ΕΠΙΣΤΗΜΕΣ
«ΜΕΣΟΓΕΙΟΣ-ΪΣΑΛΟΣ ΓΡΑΜΜΗ: ΜΕ ΤΟ ΜΙΤΟ ΤΗΣ ΑΡΙΑΔΝΗΣ, ΧΑΡΤΟΓΡΑΦΩΝΤΑΣ ΤΟ
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Abstracts & Program Book of the Educational Conference "Teaching Sciences in Schools with Creativity and Innovation: transforming the Theory into Practice", Crete 6-10 December 2017, Greece. ISBN 9789609926263. <https://teachscisch.files.wordpress.com/2018/02/kalathaki-m-3.pdf>

KALATHAKI M (2017) THE PAST AND THE UNKNOWN FUTURE IN TEACHER TRAINING IN GREECE

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KALATHAKI M (2018) PRACTICAL EXERCISE OF STUDENTS AT THE REGIONAL TRAINING CENTER OF HERAKLION-A CASE STUDY

7th PAN CYPRUS CONFERENCE OF STUDENTS FOR POSITIVE SCIENCES, March 16 - 18, 2018, Lordos Beach Hotel, Dokelia Street, Larnaca <http://pasythe.org.cy/>

FOUNTOULAKIS A & KALATHAKI M (2018) SCIENTIFIC AND PEDAGOGICAL TRAINING OF THE CANDIDATE OF PUBLIC SCHOOL DIRECTOR OF SECONDARY EDUCATION-CASE STUDY

Proceedings of the 2nd Scientific Conference of the Hellenic Society for Educational Evaluation on 'Educational Evaluation: Current Trends & Perspectives', 11-13 May 2018, Athens, <http://www.eletea.gr/wp-content/uploads/2018/05/Final-Programma-Synedriou-EEEE-2018-1.pdf>

KALATHAKI M. (2018) "PALAZZO FRANCHETTI-GOOD PRACTICES FOR INSPIRATION AND IMAGINATION IN LEARNING AND TEACHING"

Program & Abstracts Book of the Open Conference "Designing & Structuring Environments-Reality & Utopia" in Venice, Italy, 24-28 October 2018, by Dimitra Chatziandreu (editor)-Design & Creative Architecture Lab, available on the Conference Webpage <https://dcarchitectlabvenice2018.wordpress.com/>

KALATHAKI M (2018) "ARCHITECTURE PROMOTES THE STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, MATHS) EDUCATION"

Program & Abstracts Book of the Open Conference "Designing & Structuring Environments-Reality & Utopia" in Venice, Italy, 24-28 October 2018, by Dimitra Chatziandreou (editor)-Design & Creative Architecture Lab, available on the Conference Webpage <https://dcarchitectlabvenice2018.wordpress.com/>

● **HONOURS AND AWARDS**

SECOND IN THE ENTRY SERIES IN THE DEPARTMENT OF BIOLOGY OF THE UNIVERSITY OF PATRAS – UNIVERSITY OF PATRAS

IKY SCHOLARSHIPS FOR ALL MY YEARS OF STUDY (4) IN THE DEPARTMENT OF BIOLOGY OF THE UNIVERSITY OF PATRAS – NATIONAL SCHOLARSHIPS FOUNDATION

DOCTORAL THESIS WITH EXCELLENT – UNIVERSITY OF PATRAS

SCHOLARSHIP FOR THE POSTGRADUATE PROGRAM "OPEN AND DISTANCE EDUCATION – HELLENIC OPEN UNIVERSITY

FIRST IN SCORING IN GREECE THE PROJECT OF A PROPOSAL FOR AN ENVIRONMENTAL EDUCATION PROGRAM BY THE RESEARCH COMMITTEE OF THE AEGEAN UNIVERSITY 2003 – AEGEAN UNIVERSITY

Anna Papastefanaki and I designed and coordinated this Program

FIRST IN SCORING IN CRETE THE PLAN FOR SUBMITTING A PROPOSAL FOR AN ENVIRONMENTAL EDUCATION PROGRAM BY THE RESEARCH COMMITTEE OF THE AEGEAN UNIVERSITY – AEGEAN UNIVERSITY

Anna Papastefanaki and I designed and coordinated this Program

CONGRATULATIONS FOR THE PARTICIPATION OF TEACHERS AND STUDENTS TO THE STUDENT CONGRESS "SUSTAINABLE SCHOOLS" – DIRECTORATE OF SECONDARY EDUCATION-OFFICE OF ENVIRONMENTAL EDUCATION

FIRST CERTIFICATE IN ENGLISH LANGUAGE – LOWER EDEXCEL COLLEGE with merit – EDEXCEL COLLEGE

FIRST PLACE IN THE TABLE OF SUCCESSFUL ENTRANTS IN THE POSTGRADUATE STUDY PROGRAM "ENVIRONMENTAL EDUCATION" – AEGEAN UNIVERSITY

EXCELLENT POSTGRADUATE THESIS "SUSTAINABLE DEVELOPMENT IN SECONDARY ENVIRONMENTAL EDUCATION" – AEGEAN UNIVERSITY

EXCELLENTLY WITH THE POSTGRADUATE DIPLOMA IN ENVIRONMENTAL EDUCATION – AEGEAN UNIVERSITY

WITH EXCELLENT POSTGRADUATE THESIS "MODERN TRENDS IN THE TEACHING OF BIOLOGICAL COURSES AND NEW TECHNOLOGIES" – UNIVERSITY OF ATHENS

EXCELLENT THE POSTGRADUATE DIPLOMA "MODERN TRENDS IN THE TEACHING OF BIOLOGICAL COURSES AND NEW TECHNOLOGIES" – UNIVERSITY OF ATHENS

AWARD OF THE HELLENIC NATURE PROTECTION SOCIETY "LEARN ABOUT THE FORESTS" – HELLENIC NATURE PROTECTION SOCIETY

HONORARY LETTER-GREETING CARD OF THE ECUMENIC PATRIARCH BARTHOLOMEW – ECUMENIC PATRIARCH

MAXIMUM SCORING IN PUBLICATIONS AND EDUCATIONAL INNOVATIONS BY THE SELECTION OF EDUCATIONAL APPLICATIONS (TRAINING TRAINERS-A1) OF THE PEDAGOGIC INSTITUTION IN THE MAZING TEACHING PROGRAM – GREEK PEDAGOGIC INSTITUTION

MAXIMUM RATING IN PUBLICATIONS AND IN EDUCATIONAL INNOVATIONS DURING THE SELECTION OF TRAINERS B OF THE PE04 EDUCATION INDIVIDUAL – GREEK PEDAGOGIC INSTITUTION

INVITATION FOR COLLABORATION, AS EDITOR, IN THE SCIENTIFIC JOURNAL – JOURNAL OF LIFE SCIENCES, USA

SELECTION AS A SPECIALIST SCIENTIST - EVALUATOR COORDINATOR FOR THE EVALUATION OF THE HIGH SCHOOL BIOLOGY EDUCATIONAL MATERIAL – GREEK INSTITUTE OF THE EDUCATIONAL POLICY

● **HOBBIES AND INTERESTS**

EDUCATIONAL RESEARCH

I am interesting on the ways of introducing the new knowledge to the school students and adults in typical Education and in Lifelong Learning

CULTIVATION OF OLIVE TREES AND VINEYARDS

Countinuing my family tradition